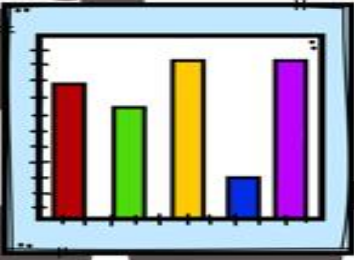


Welcome To Quarter 3 Curriculum Night!



Agenda:

1. View 3 different videos at the following stations:

- > Number Line at the Red and Orange Tables
- > Quick Draw at the Blue and Purple Tables
- > Expanded Method at the Green and the Yellow Tables

2. Pick up and complete the "Write About It" sheet that is spread out in various spots in the room.

3. Come back together at 6:25 to discuss student exemplars and see how you did!

Want to watch this video again at home?

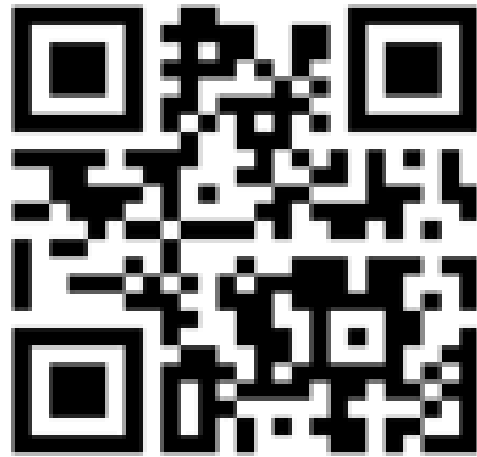


Quick Draw Method Video

Solve the following problem using the Quick Draw Method:

84-27

Want to watch this video again at home?



Addition on the Number Line Video

Solve the following problem using the Number Line: $56 + 19$

Want to watch this video again at home?



Expanded Method for Subtraction Video

Solve the following problem using the Expanded Method:
 $84 - 27$

Second Grade Math Journal Rubric

Now, use the rubric on the back of this page to grade your written response.

	Level 4	Level 3	Level 2	Level 1
Precise Vocabulary	Consistently uses necessary vocabulary correctly to show understanding and reasoning throughout problem solving process	Consistently uses necessary vocabulary correctly to show understanding	Substitutes familiar words for math vocabulary (i.e. answer for total); Uses necessary vocabulary inconsistently.	Little or no evidence of meaningful math vocabulary
Detailed Explanation	-Consistently includes multiple reasons (including "why"), examples and details that are meaningful and support and the solution - Make connections from previous learning - Demonstrates a deeper understanding of the standards	Consistently includes some reasons, examples, and details that are meaningful and support the solution.	Attempts to include reasons, examples, and details are inconsistent. Explanations are unclear or do not support the solution or are somewhat inaccurate.	Little to no attempt to include reasons, examples, or details OR they are inaccurate
Visual Support	Uses meaningful diagrams, symbols, pictures, etc. to accurately support solution and make connections to other units of study	Uses meaningful diagrams, symbols, pictures, etc. to accurately support solution	Attempts to use meaningful diagrams, symbols, pictures, etc. but they are unclear	Little or no evidence of meaningful diagrams, symbols, pictures, etc.
Accurate Solution	N/A	Makes little to no errors and arrives at an accurate solution	Solution has some parts that are correct but may have errors or missing steps	Made many errors and did not arrive at an accurate solution