

Welcome to 3rd grade
Curriculum night!!

Ms. Lightfoot, Mrs. Jiang,
Ms. Pereira, Ms. Satchell

Close reading is



When you are doing a close
reading:

First Read: Get the Gist

Second Read: Dig a Little Deeper

Third Read: Put it all Together

You will be receiving one chapter of a
text. Close read this text.

After Reading:

Generate 3 questions or statements about your text:

- I notice....
- I wonder....
- I predict

Here are your annotating marks to use to help show
your thinking

- ? - A question you have or a confusing part
- ! - An exciting or interesting part

In a few minutes, you are going to get into small groups
to determine the correct sequence of the chapters.

Questions to answer after you have determined the sequence.

Use details from the text:

- How did you determine the order of the text?
- What details helped you determine the sequence?

Standards we covered:

3.1-

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

3.5 -

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza;

describe how each successive part builds on earlier sections

Science- .3.4

Understand the structure and properties of matter before and after they undergo change

Where can I go to find more information about quarter 3?

- Go to the Cedar Fork Elementary website
- Go to Parent Resources
- Go to Pacing Guides - Third Grade