



Cedar Fork Elementary Professional Learning Teams

Week of September 28th – October 2nd, 2015
Meeting Summaries

Kindergarten

The Kindergarten team created common assessments in the areas of following spoken words in print, being able to recognize rhyming words, sort rhyming words, and produce rhyming words when an example is given. Students have dual ways to do this activity. They can draw words, or write words that rhyme. Mrs. Stone gave a group presentation on how to use the bookroom, expectations of the book room, and the urgency to make sure materials are used for optimal learning purposes, and tracked and replaced back in the book room.

First Grade

The first grade team discussed the day 24 math assessment (1.OA.1, 1.OA.5) and the implications for our math instruction, discussed a draft of the RL1.2 retelling assessment, learned about the book room guidelines, and discussed the grade-level newsletter.

Second Grade

We discussed in depth the Letterland training that was attended by two representatives. We used this information to guide our plans in moving forward using this program. As a result our instruction for Letterland will change, and hopefully by looking more closely at the data and potentially repeating a unit when needed, students in each class will receive instruction best suited to their needs. We also learned how to use the Leveled Book Room in the school library. All books are leveled, some of which are by guided reading letters, and others by a different number correlation. We became familiar with check-out procedures for these books, the purpose of this resource, and the urgency of utilizing it in a respectful manner.

Third Grade

The third grade team had Quarter 1 Planning day and met in the morning with administration to look at student achievement data, ELA and Math best practices using the WCPSS Look Fors document. In the afternoon the team met to plan instruction.

Fourth Grade

The 4th Grade ELA Team made decisions on Word Work instruction based on the Words Their Way Spelling Inventory. The Math Team compiled our list of students for Math SIP Data Collection so we can begin entering our assessment data. Mrs. Diaz and the team determined what ESL students will receive testing accommodations for this school year.

Fifth Grade

The Math team reviewed a math rubric and created their first journal prompt. This prompt was aligned with math SIP. The ELA team decided on reading challenge objectives. We also created an end of quarter assessment.