



Cedar Fork Elementary Professional Learning Teams

Week of October 26-October 30 2015
Meeting Summaries

Kindergarten

As a team, we created common assessments in the areas of syllables and being able to tell how many syllables are in a spoken word, recognizing and producing rhyming words, and giving examples of wants and needs by creating a paper slideshow to share with others. These assessments were created and sent to all team members, as well as being added to the Quarter 2 powerteacher assessment list. Ms. Dillon gave a group presentation on how to enter SIT data on the spreadsheet. We discussed what scores would be considered proficient for the reading and math common formative assessment. The team went through their available data and started entering the data into the spreadsheet.

First Grade

Our team discussed SIP data, day 50 math assessment, and AIG nominations.

Second Grade

We discussed in depth plans to implement the Reading, Writing, and Math School Improvement Plan Expectations. We decided we will provide students and parents with a copy of the math journal rubric, we will create a Reader's Notebook rubric, and collect exemplars of each writing level. As a team we clarified the use of Team Time and will be developing groups at our PLT in two weeks to be ready to start in Mid-November.

Third Grade

Third grade teachers discussed the use of the data tracking document with Ms. Dillon. We also went over the grading process for math assessments. Finally, we made decisions regarding the pacing of our Read to Achieve passages.

Fourth Grade

This was our intervention meeting. First we discussed students with literacy needs for intervention and went over what tier plan to continue or establish for those students. Then we discussed students in need of math intervention and the intervention team also took down these students names and what tier plan to start or continue.

Fifth Grade

5th Grade Team, interventionists, and ESL discussed all tier II students.