

## 2014-15 SCHOOL PROGRESS REPORT

# Cedar Fork Elementary



## ABOUT OUR SCHOOL

### Mission

The mission of the Cedar Fork community is to empower students to become responsible citizens in a global society.

Motto: Passion for learning, excellence for all

### Vision

At Cedar Fork Elementary School we provide stimulating, challenging, and relevant instruction. Working together and sharing talents enables us to achieve excellence. We provide a safe, nurturing environment. We meet the needs of all students through the use of research based practices. Collaboration and planning takes place both within and across grade levels and special areas. We ensure that all learners are prepared for the 21st century. We respect, encourage, and celebrate diversity.

### Contact Us

[cedarfork.weebly.com](http://cedarfork.weebly.com)  
1050 Town Hall Drive  
Morrisville, N.C. 27560  
(919) 388-5240

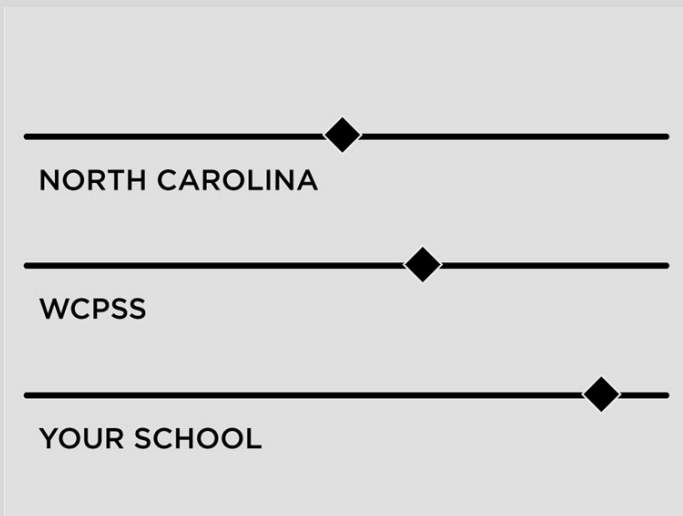
### Our Students

**Number of Students:** 951  
**Classroom Teachers:** 57.8  
**Free/Reduced Lunch:** 10.5%  
**Limited English Proficient:** 11%  
**Special Education:** 5.3%

## HOW WE COMPARE

### Students At Grade Level

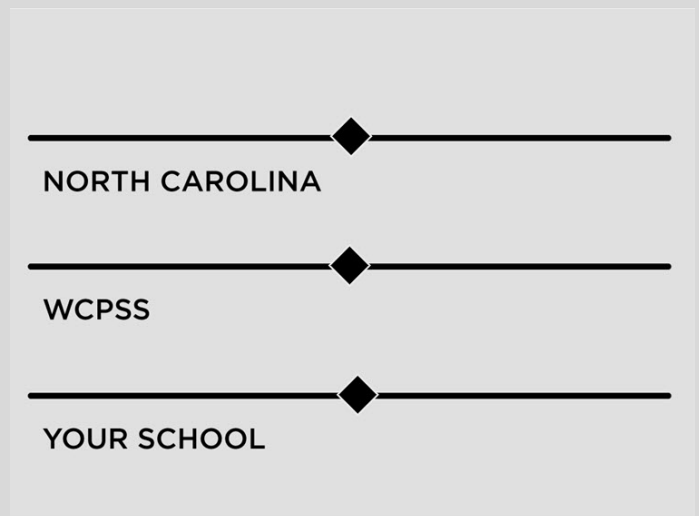
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

### School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



**WAKE COUNTY**  
PUBLIC SCHOOL SYSTEM

# OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
<b>School Performance</b>	2014-15 Performance Composite	88.7%	66.7%	56.6
	Reading Percent Proficient	85.3%	65.7%	56.3%
	Math Percent Proficient	91.1%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	91.9%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	95.1%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	59.5%	45.9%	Not applicable
<b>Teacher Characteristics</b>	Percentage National Board Certified Teachers	19%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	63.2%	71.9%	78.0%
	Percentage Staff Turnover	20.3%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	100%	90.6%	82.7%
<b>School Climate</b>	Percentage of students suspended short-term (2013-14)	0.6%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	92.1%	84.8%	73.1%*
	Allowed to focus on educating without interruption	93.8%	76.3%	67.2%*
	The school environment is clean and maintained	100%	81.3%	86%*
	Parents/guardians support teachers	95.3%	80.1%	72.5%*
	The school environment is safe	98.4%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	79%	73.2%	73.1%*
	School is a good place to work and learn	93.8%	88.7%	85.1%*
Minimal time spent addressing discipline (one hour or less per week)	65.1%	46.5%	58%*	
<b>School Leadership</b>	Principal's administrative years of experience	12	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	95.3%	76.8%	81.9%
	School leadership consistently supports teachers	82.5%	77%	79.6%
	School leadership supports data-based decision-making	96.8%	90.5%	94%*
	Staff is comfortable raising issues of concern	63.5%	69.6%	72.1%*
Faculty and staff have a shared vision	85.9%	79.4%	84.3%*	

\* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



[www.wcpss.net](http://www.wcpss.net)